

BICULTURAL MENTORING

ENGAGING A CULTURAL MENTOR TO SUPPORT THE TRANSITION OF A CHILD FROM
ABORIGINAL AND TORRES STRAIT ISLANDER OR CULTURALLY & LINGUISTICALLY DIVERSE BACKGROUNDS

What is **Bicultural Mentoring**?

Mentoring will support the meaningful inclusion of Aboriginal and Torres Strait Islander (ATSI) children, and children from Culturally and Linguistically Diverse (CALD) backgrounds by supporting educators to work with children from these backgrounds.

Historically, bicultural support engaged a translator to work with a child. As bicultural support workers were usually engaged from outside agencies, they did not always have the knowledge of early childhood settings. Support provided did not always set up for longer term success, including tools or advice to support children when the Bicultural worker was no longer present.

Gowrie's cultural mentor would support the educators in the service to build their capacity to support children from ATSI and CALD backgrounds. Funding can be accessed through the Innovative Solutions stream of the Inclusion Support Programme.

How does your Bicultural Mentor **help your service?**

- * Understanding the context of individual children
- * Support communication with families
- * Share connections to community organisations
- * Provision of fact sheets
- * Providing language support
- * Staff meeting attendance to build inclusive practice across the team
- * Information sharing with families where English is not the first language
- * Visual documentation ideas to ensure accessibility.

To book or for more information:

Talk to your Inclusion Professional about accessing Innovative solutions funding.

Talk to Gowrie SA Professional Learning Program staff to arrange a quote – this is submitted with your Innovative Solutions funding application.

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