



Gowrie
South Australia

PROFESSIONAL LEARNING
PROGRAM CALENDAR SESSIONS
January 2017 - June 2017

To find out more details on the sessions in this brochure, visit our website at:
www.gowriesa.org.au/learning-calendar or download our **Professional Learning App**.

REGISTER AT: <http://enrolment.gowriesa.org.au/>

Gowrie SA is on Kurna land and we acknowledge and recognise Aboriginal and Torres Strait Islanders as the first Nations people of Australia and that they are the traditional owners and custodians of the land and waterways throughout our country.

JANUARY 2017

Introduction to cultural competence (all cultures)	Monday, 16 January, 2pm - 4.30pm	\$60.00
Learn how to explore opportunities to authentically engage with different cultural groups and communities within your service, while exploring the cultural heritage of families and the wider community. Consider how to create welcoming environments that are authentic rather than tokenistic for families and community members. Facilitator: Gloria Lalor-Mundine		
Demonstrating the Cycle of Planning during assessment	Tuesday, 17 January, 9.30am - 3.30pm	\$99.00
How do we critically reflect on and evaluate the program? How is this documented? How are evaluations used to make informed curriculum decisions and improve outcomes for children? We will explore the documentation practices at your service and consider how you can articulate and demonstrate this ongoing cycle with Authorised Officers, educators, children and families. Facilitator: Jess Shaw		
Delving deeper into Reggio Emilia (3 part series) Part 1: Unpacking Carla Rinaldi's <i>Re-Imagining Childhood</i> report	Wednesday, 25 January, 1.30pm - 4.30pm	\$70.00 <u>or</u> \$180.00
What does the <i>Re-imagining Childhood</i> report mean for you in your service? Examine and discuss Carla Rinaldi's Thinker in Residence report to understand how her recommendations and the Reggio Emilia principles can contribute to quality practices in your centre. Part 1 of a series of 3 Reggio Emilia focussed sessions that can be attended individually for \$70.00 or as a package of three for \$180.00. (Part 2: Wednesday, 8 February 1.30pm - 4.30pm, Part 3: Wednesday, 22 February, 1.30pm - 4.30pm). Facilitator: Mary Scales/Cathy Cameron		
Introduction to cultural competence: Aboriginal and Torres Strait Islander focus*	Monday, 30 January, 10am - 12.30pm	\$60.00
Explore opportunities to authentically engage with Aboriginal and Torres Strait Islander families and communities within your service and broader community. Learn how to embed Aboriginal and Torres Strait Islander perspectives into your daily practice. Facilitator: Gloria Lalor-Mundine		

FEBRUARY 2017

What's right for babies and toddlers: Planning for birth-3 year olds	Wednesday, 1 February, 9.30am - 3.30pm	\$99.00
Environments, relationships and experiences are a vital aspect of any program. Often we try to modify or make do with something that just doesn't work for babies or toddlers. There is often a lot of focus on planning for older children, but not so much on planning for infants and toddlers. Come along to share ideas with other educators who work with this important age group. Facilitator: Jess Shaw		
Southern Educational Leaders network	Friday, 3 February, 9am - 11am	\$60.00
Bringing together educational leaders keen to share, reflect, challenge and explore their role further with others in a supportive environment. Venue: Noarlunga Children's Centre, 5 Windsong Court, Morphett Vale. Facilitator: Mary Scales		
Play based learning and intentional teaching	Monday, 6 February, 9.30am - 3.30pm	\$99.00
Play based learning is a context for engagement that allows us to nurture children's creativity and promote their sense of agency. We will acknowledge the stages of play and the role of the educator in play, explore the opportunities for play based learning within your context, identify strategies for intentional teaching or intentionality within your own pedagogy and consider ways to nurture children's creativity and learning dispositions. Facilitator: Cathy Cameron		
Engaging children in documentation	Tuesday, 7 February, 1.30pm - 4.30pm	\$70.00
Have you started to use Floorbooks? Have you hit a wall or gone ahead in leaps and bounds? Are you wondering where to next? Need some hints to engage your team? How are you supporting children to engage in their own documentation? Gather with other participants that have undertaken Floorbooks training and share your examples, strategies, successes and challenges. Facilitator: Jess Shaw		
Central Educational Leaders network	Tuesday, 7 February, 9.30am - 11.30am	\$60.00
Bringing together educational leaders keen to share, reflect, challenge and explore their role further with others in a supportive environment. Facilitator: Ailsa Zadow		
Exploring behaviour guidance	Wednesday, 8 February, 9.30am - 12.30pm	\$70.00
Drawing on reflective practice principles this session will explore current research, theoretical perspectives and information that provide insights to enrich decision making about children's behaviour and learning. This session will provide an opportunity for educators to examine what happens in their settings and reflect on what they might change. Facilitator: Cecilia Ebert		
Delving deeper into Reggio Emilia (3 part series) Pt 2: Beyond Inspiring environments: Inspiring models of practice	Wednesday, 8 February, 1.30pm - 4.30pm	\$70.00 <u>or</u> \$180.00
We will be looking at inspiring environments that support learning for children through multimedia tours of national and international early childhood settings. What lies behind these spaces? How can we connect our philosophy and practices to create a holistic learning environment? Part 2 of a series of 3 Reggio Emilia focussed sessions that can be attended individually for \$70.00 or as a package of three for \$180.00. (Part 2: Wednesday, 8 February, Part 3: Wednesday, 22 February). Facilitator: Mary Scales/Cathy Cameron		

NEW! What's my role in the NQF? For Principals	Thursday, 9 February, 9.30am - 12.30pm	\$70.00
This session is developed specifically for school Principals (where an OSHC or preschool is operating on-site), to understand their collaborative role and responsibilities under the National Quality Framework. Discussions will include the National Quality Standards (NQS), national law and national regulations which impact upon the responsibilities relevant to your site. Facilitator: Cathy Cameron		
Emergent Curriculum	Friday, 10 February, 9am - 12pm	\$70.00
What is emergent curriculum? How do we articulate its worth to our families? Does my team all have the same understanding? Come and hear the Uni SA lecture where we will explore the foundations of emergent curriculum and what it looks like in practice in comparison with other curriculum models. We will look more closely at the underlying beliefs and the role of the educator in creating a successful emergent curriculum model. Facilitator: Mary Scales		
NEW! Intentional teaching in practice (observation tour)	Monday, 13 February, 10am - 12pm	\$60.00
Join us for a visit to our observation facilities within the Children's Programs to see educators and children engaging in the learning environment followed by professional conversations with facilitated reflections and open discussion about intentional teaching. Facilitator: Cathy Cameron		
Transition to school: More than just A to B	Monday, 13 February, 2pm - 5pm	\$70.00
This session will help you to develop transition to school programs responsive to individual children that create a 'team' comprising of the child, educators, family and the school. You will walk away with an understanding about best practice for delivering a successful road map for children entering the school environment. A <i>Theory into Practice</i> (Gowrie Australia) session. Facilitator: Rose Tramontin		
Meaningful Relationships: Valuing our families	Tuesday, 14 February, 1.30pm - 4.30pm	\$70.00
This session will examine practical ways educators can support and facilitate collaborative partnerships. Mechanisms to develop partnerships based on active communication and consultation between families and educators will also be explored. The importance of developing a relationship or partnership with families is highlighted and key components identified. Successful strategies to involve families in the service program will be shared. A <i>Theory into Practice</i> (Gowrie Australia) session. Facilitator: Rose Tramontin		
Learning stories: Unpacking the myths	Wednesday, 15 February, 9.30am - 3.30pm	\$99.00
Documenting children's experiences and their responses to the environment makes their learning visible to children, educators and families and promotes shared learning and collaboration (ACECQA 2013, <i>Guide to the National Quality Standard</i> , p.20). Discover the meaning of Learning Stories, understand assessment and evaluation, explore the planning cycle and learn how to 'do' Learning Stories. A <i>Theory into Practice</i> (Gowrie Australia) session. Facilitator: Jess Shaw		
NEW! Going deeper with the Early Years Learning Framework (2 part series)	Thursday, 16 February, 1.30pm - 4.30pm	\$140.00
Explore the Early Years Learning Framework more deeply in order to enrich the learning outcomes for children in this 2 part series. Participants will identify an area of interest for their service to focus on during the two sessions using a reflective practice model and to plan for workplace reflection and learning. (Part 2: Thursday, 30 March, 1.30pm - 4.30pm) A <i>Theory into Practice</i> (Gowrie Australia) session. Facilitator: Cathy Cameron		
Introduction to the Framework for School Age Care for new staff	Thursday, 16 February, 9am - 12pm	\$70.00
The My Time, Our Place - Framework for School Age Care aims to improve professional practice including programming, knowledge building and critical reflection. This session provides an overview to support educators who are new to the Framework for School Age Care to become more familiar with the learning outcomes, principles and practices and explore what this looks like in practice. Facilitator: Rose Tramontin		
Cultural competence: Professional relationships and cultural safety	Monday, 20 February, 10am - 12.30pm	\$60.00
Learn how to create culturally safe environments and encounters for children, families, communities and staff. Discuss and explore what a culturally safe environment looks like, feels like and sounds like for everyone to feel safe and secure in their identity and culture in their service. Facilitator: Gloria Lalor-Mundine		
Reflect, Respect, Relate (2 part series)	Monday, 20 February, 1.30pm - 4.30pm	\$140.00
Learn more about how to use the resource to assist your critical reflection, your evaluation of the learning environment and your working relationships with families to improve children's wellbeing and involvement. (Part 2: Monday, 6 March, 1.30pm - 4.30pm). Facilitator: Cecilia Ebert		
Reflective Practice: Let's re-engage and re-examine	Tuesday, 21 February, 1pm - 5pm	\$70.00
This session will explore the importance of critical reflection. Reflective strategies will be used to unpack and discuss our own personal and professional values and beliefs, and how these translate into service philosophies, practices and documentation. A <i>Theory into Practice</i> (Gowrie Australia) session. Facilitator: Rose Tramontin		

Delving deeper into Reggio Emilia series Pt 3: 'Provocations' from Reggio Emilia: Tools for reflecting on our practice	Wednesday, 22 February, 1.30pm - 4.30pm	\$70.00 or \$180.00
The South Australian child is an active citizen. How do we hear their voices and create spaces for them to lead their own learning? Unpack key principles of Reggio Emilia-inspired practice, and hear how South Australian educators have embedded concepts such as the competent child, connecting to community and the environment as the third teacher. Part 3 of a series of 3 Reggio Emilia focussed sessions that can be attended individually for \$70.00 or as a package of three for \$180.00. Facilitator: Mary Scales/Cathy Cameron		
Reflective practice: The foundation of quality (3 part series) Part 1: What is reflective practice?	Wednesday, 22 February, 9.30am - 12.30pm	\$240.00 (series cost)
This session will explore underpinning theories which lead to deeper level reflection which enhances higher level thinking and outcomes. Participants will understand the rationale for the use of reflective practice and links to EYLF and NQS, including practical considerations of the barriers and complexities relevant to your setting. (Pt 2: Wed, 15 March, 9.30am - 12.30pm, Pt 3: Wed, 5 April, 9.30am - 12.30pm) Facilitator: Eleanor Forndran		
Outdoor nature play	Thursday, 23 February, 9.30am - 12.30pm	\$70.00
The outdoor learning environment offers rich learning possibilities for children yet is often overlooked. Children learn about the interdependence of living things, they observe and notice changes to the natural environment and consider how they impact and affect the world around them. Facilitator: Jess Shaw		
Benefit-Risk assessment for ECEC	Thursday, 23 February, 1.30pm - 4.30pm	\$70.00
We need to assess hazards and risks in our settings, but also to recognise the possible benefit of children experiencing some risk in their play. This session provides examples of provoking and challenging children's thinking around risk and challenges in an early childhood environment. Facilitator: Eleanor Forndran		
Linking with literacy for 5-6 year olds in ECEC	Friday, 24 February, 9.30am - 3.30pm	\$99.00
With the one entry into school, some children will remain in early childhood settings for longer which may bring challenges and require changes to curriculum. Explore communication and its importance in literacy and numeracy development, discover ways of encouraging literacy development, and examine pedagogy for engaging literacy environments for play and symbolic thinking. Facilitator: Eleanor Forndran		
Meaningful Observations: Notice, recognise, respond	Monday, 27 February, 9.30am - 3.30pm	\$99.00
An opportunity to deeply consider what it is that educators do when they are more intentional in the way they observe children at play. Noticing - how do we gather information? Recognising - interpreting observations and identifying the learning. Responding - looking at strategies to support and enrich the learning we observe. A <i>Theory into Practice</i> (Gowrie Australia) session. Facilitator: Rose Tramontin		
NEW! Engaging with children's minds	Tuesday, 28 February, 9am - 12pm	\$70.00
This session is designed to promote thinking about how we are engaging young children in learning opportunities and the relevance of the push for academic skills and knowledge. Participants will have opportunities to reflect on the role of academic learning and intellectual skills and how to best promote children's thinking. A <i>Theory into Practice</i> (Gowrie Australia) session. Facilitator: Rose Tramontin		

MARCH 2017

Responsive relationships: Supporting children and adults to build and maintain trusting relationships	Thursday, 2 March, 1pm - 5pm	\$70.00
Environments that provide opportunities for rich collaborative learning assist children to develop skills for self-regulation, positive communication and problem solving. This session will explore the many strategies educators can use to enhance children's social and emotional development and guide their interactions within their learning environments. A <i>Theory into Practice</i> (Gowrie Australia) session. Facilitator: Rose Tramontin		
NEW! Benefit-Risk Assessment for OSHC	Monday, 6 March, 10am - 1pm	\$70.00
We need to assess hazards and risks in our settings, but also to recognise the possible benefit of children experiencing some risk in their play. This session provides examples of provoking and challenging children's thinking around risk and challenges in an OSHC environment. Facilitator: Rachel Lovell		
Supporting new and emerging leaders	Tuesday, 7 March, 9.30am - 12.30pm	\$70.00
Learn about leadership responsibilities of different leaders, inclusive leadership, leadership styles, scaffolding leadership, building confidence and leading professional conversations. Facilitator: Cathy Cameron		
NEW! Claire Warden: Talking and Thinking Floorbooks®	Wednesday, 8 March, 9.30am - 12.30pm	\$90.00
Join Briony Brooks (Claire Warden Associate Trainer) in this Floorbook training to understand how to make the most out of the Floorbook approach in your documentation and planning cycle. Facilitators: Briony Brooks and Jess Shaw		
NEW! I have been appointed education leader - what next?	Thursday, 9 March, 9.30am - 4.30pm	\$110.00
This session will support educational leaders to understand their role within the National Quality Framework. Together we will explore practical ways to unpack this responsibility and have the opportunity to share, reflect and explore this unique leadership role further. Facilitator: Rose Tramontin		

Leading from within: Leading with a distributed leadership approach	Wednesday, 15 March, 1.30pm - 4.30pm	\$70.00
This University of South Australia lecture will begin to unpack the concept of distributed leadership in the context of early childhood. Come and hear how using this model can enable educators to initiate and lead in areas where they have expertise and knowledge and how this differs to delegating. Facilitator: Eleanor Forndran		
Reflective practice: The foundation of quality (3 part series) Part 2: Tools for reflection	Wednesday, 15 March, 9.30am - 12.30pm	\$240.00 (series cost)
This session will build on session one by providing opportunities to analyse how reflective practice currently occurs in your service and the opportunities for further development. We will introduce practical tools you can use with your team and explore how to create the necessary conditions for those tools to be effective. (Pt 3: Wed, 5 April, 9.30am - 12.30pm) Facilitator: Eleanor Forndran		
Physical Environments: Planning environments that support relationships with children	Thursday, 16 March, 1pm - 5pm	\$70.00
Reflect on the powerful connection between the physical environment and children's sense of belonging, being and becoming. Strengthen your understanding of the educator's role in influencing children's social learning and how it contributes, alongside the environment, to the development of children's self-reliance and self-esteem. A <i>Theory into Practice</i> (Gowrie Australia) session. Facilitator: Jess Shaw		
Cooks day out	Thursday, 16 March, 10am - 1pm	\$70.00
Join with other cooks working in education and care settings and get great ideas to bring your menus to life, share recipe ideas, plan healthy menus and get cost saving tips. Facilitator: Rose Tramontin		
Developing a Reconciliation Action Plan*	Monday, 20 March, 2pm - 4.30pm	\$70.00
Consider where to start with your Reconciliation journey, identify where to access support and resources, explore processes for engaging educators and management in developing a Reconciliation Action Plan for your service. Facilitator: Gloria Lalor-Mundine		
NEW! The Human Factor: How to communicate with your team	Tuesday, 21 March, 9.30am - 1.30pm	\$70.00
This session will explore strategies that support successful communication, barriers to effective communication, different communication styles and tools to help us reflect on our communication within our team. A <i>Theory into Practice</i> (Gowrie Australia) session. Facilitator: Eleanor Forndran		
NEW! Making sense of performance appraisals	Tuesday, 21 March, 2pm - 5pm	\$70.00
This session will discuss the importance of performance appraisals to ongoing quality improvement. Factors that contribute to meaningful and valuable performance appraisals will be explored as well as processes to implement them as part of an ongoing cycle of improvement. Participants will also have the opportunity to explore how to link performance appraisals to the organisation mission, values and philosophy. A <i>Theory into Practice</i> (Gowrie Australia) session. Facilitator: Mary Scales		
Cultural Competence: Exploring values and biases*	Wednesday, 22 March, 2pm - 4.30pm	\$60.00
Learn how to reflect on your own cultural identity and biases and how to support children in developing confidence and strength in their own personal and cultural identity. Explore what culture is and what it means to be culturally competent in our daily practices with families and the broader community. Facilitator: Gloria Lalor-Mundine		
Learning in the local community	Wednesday, 22 March, 9am - 1pm	\$70.00
This professional learning will expose teachers/educators to structures and processes that can be set up to support exploration and excursions within your local community. We will explore how risk benefit assessments can be used, ways to engage with your local community and re-imagine the boundaries and the potential for children to contribute to the world around them. Facilitator: Eleanor Forndran		
Quality indoor Family Day Care environments	Wednesday, 22 March, 6.30pm - 8.30pm	\$60.00
A 2 hour session exploring how to make the most of the space available, how to de-clutter, provide learning experiences for children and promote free access to indoor/outdoor environments. Facilitator: Rose Tramontin		
Change management: Leading successful change	Thursday, 23 March, 1pm - 5pm	\$70.00
Change is a process not an event so it takes time. Successful change requires leadership, planning and participation. The education and care sector continues to experience 'change', therefore it is vital that we understand how to lead and support educators in the change process. Explore the theory behind successful change management, understand the context you work in and the culture of the organisation in regards to change. A <i>Theory into Practice</i> (Gowrie Australia) session. Facilitator: Cathy Cameron		
How to 'do' literacy and numeracy authentically	Monday, 27 March, 9.30am - 3.30pm	\$99.00
This fun interactive session will have everyday literacy and numeracy experiences set up so participants can 'play' as well as learn about how these experiences support children's literacy and numeracy progress. There will be experiences aimed at children under 3 years and over 3 years of age. Come along and have some fun while learning about the everyday resources you can use and access to support literacy and numeracy. Facilitator: Ailsa Zadow		

Teachers in child care	Wednesday, 29 March, 9.30am - 1.30pm	\$70.00
The role of teachers in child care is new and still evolving. A challenge exists to develop new team structures and communication to bring teacher's knowledge of curriculum and pedagogy into the program. Explore and discuss ways of creating meaningful communication within a team, identifying the potential role of early childhood teachers and a leader's role in supporting a teacher. Facilitator: Eleanor Forndran		
Toddler ratios: More than just a number	Wednesday, 29 March, 2pm - 4pm	\$60.00
Have you and your team considered all the implications and possibilities in meeting ratio requirements? QA 4.1.1 requires us to ensure that educator-to-child ratios are maintained at all times, so how can we 'value add' to this element? Facilitator: Rose Tramontin		

APRIL 2017

NEW! Unpacking the Numeracy & Literacy Strategy	Monday, 3 April, 2pm - 5pm	\$70.00
This session will provide an overview of the Numeracy and Literacy Strategy introduced by the Department of Education and Child Development in 2015. There will be an opportunity to explore and engage with the indicators in a practical way to deepen participants knowledge and understanding to enrich their practice. Facilitator: Eleanor Forndran		
NEW! Emergent curriculum in practice: Bringing it all together	Tuesday, 4 April, 2pm - 5pm	\$70.00
This session builds on the Emergent curriculum (Uni SA Lecture series) session and provides participants with the opportunity to further explore emergent curriculum approaches in practice. Key components in planning for emergent based curriculum and pedagogy will be discussed and examples of this will be shared to deepen understandings and inform best practice in your setting. Facilitator: Eleanor Forndran		
Reflective practice: The foundation of quality (3 part series) Part 3: Taking your team with you	Wednesday, 5 April, 9.30am - 12.30pm	\$240.00 (series cost)
This session builds on the previous 2 sessions where we explore the leader's role in embedding reflective practice within your service. Participants will develop plans to support their team to engage in higher level reflection. We will explore formal and informal structures to support a culture of reflection. This is the final in the three part series. Facilitator: Eleanor Forndran		
Holistic planning: Capturing the uniqueness of the child	Wednesday, 5 April, 2pm - 5pm	\$70.00
In this session you will uncover the steps in the planning cycle and make connections using a strengths based approach. Learn how to plan for each child's learning and development through drawing on multiple perspectives and using a mind map approach to planning with a holistic view of children. A <i>Theory into Practice</i> (Gowrie Australia) session. Facilitator: Rose Tramontin		
Embedding sustainability (2 part series)	Thursday, 6 April, 1.30pm - 4.30pm	\$140.00
Sustainability is thinking about what we need to live now, without jeopardising the resources for the future. There will be a guest speaker from KESAB who will be presenting on recycling and waste management. This <u>2 part series</u> includes a practical project to support your service in meeting NQS standard 3.3., developing a Sustainability Action Plan and exploring sustainability with children. (Part 2: Tuesday, 13 April, 1.30pm - 4.30pm) Facilitator: Jess Shaw		
Cultural Competence (2 part series)*	Monday, 10 April, 9.30am - 4.30pm	\$155.00
Are there children in your service who you worry might need more from you but you are not sure what this looks like? Do you want to explore the ideas of social justice and cultural competence on a deeper level? (Part2: Monday, 8 May, 9.30am - 4.30pm) Facilitator: Gloria Lalor-Mundine		
Circle of Security Parenting for Educators (8 part series)	Tuesdays, 11 April - 6 June, 9.30am - 11am	\$480.00 (series cost)
The Circle of Security Parenting program is useful for educators, early childhood staff, school teachers, crèche providers, community development staff, family support coordinators, counsellors, or anyone engaging with children and families. This course will assist professionals to analyse existing provisions for children to shape emotionally supportive environments, practice improvements, and physical and social environment improvements. <i>No session on 25 April due to Anzac Day public holiday.</i> Facilitator: Rachel Lovell		
NEW! Hands on Science	Wednesday, 12 April, 9.30am - 12.30pm	\$70.00
Embedding science into your program with three and four year olds This session will give you some practical ideas so that you can scaffold children's learning dispositions and build a love of science and discovery. Chemistry, physics and biology are big words, but even young children can engage in rich scientific learning, through holistic approaches to planning, and engaging learning environments. Facilitator: Eleanor Forndran		
Introduction to the NQF for new staff	Wednesday, 12 April, 1.30pm - 4.30pm	\$70.00
An introductory overview of the NQF for new staff including leaders, educators, governing bodies and service owners. We will explore the components that make up the National Quality Framework including the National Quality Standard (NQS), national law and national regulations and the learning frameworks. Facilitator: Rose Tramontin		

NEW! Benefit-risk assessment for Family Day Care	Wednesday, 12 April, 6.30pm - 8.30pm	\$60.00
This session provides examples of provoking and challenging children's thinking around risk and challenges in a Family Day Care environment, allowing participants to explore a range of strategies to support children to make decisions about appropriate risks. Facilitator: Rose Tramontin		
NEW! Benefit-risk assessment for OSHC	Thursday, 13 April, 10am - 1pm	\$70.00
This session provides examples of provoking and challenging children's thinking around risk and challenges specifically suited to an OSHC environment, allowing participants to explore a range of strategies to support children to make decisions about appropriate risks. Facilitator: Rose Tramontin		
NEW! Sowing the seeds for growth (3 part series) Part 1: The power of the plan	Wednesday, 19 April, 9am - 12pm	\$240.00 (series cost)
This session will consider how to identify priorities to map out a professional learning plan for a whole service. Discussions will include how to balance individual professional learning with centre priorities, the benefits of whole-of-service professional learning and how to support deeper level learning through longer term planning for your staff team. (Part 2: Wednesday, 10 May, Part 3: Wednesday, 31 May) Facilitator: Eleanor Forndran		
NEW! Learning environments in practice: Observation tour	Wednesday, 19 April, 1pm - 3pm	\$60.00
Join us for a visit to our observation facilities within the Childrens Programs to see educators and children engaging in the learning environment followed by professional conversations with facilitated reflections and open discussion. This session will explore the role of both indoor and outdoor environments in children's learning in both infant-toddler and integrated preschool programs. Participants will have an opportunity to reflect on how learning environments support high quality learning outcomes for children. Facilitator: Jess Shaw		
NEW! Engaging with the local community: Establishing links with relevant community & support agencies	Thursday, 20 April, 1pm - 5pm	\$70.00
This session will look at why and how we connect to our community with meaningful intent. It will explore the importance of community connections in supporting children's learning and developmental outcomes and how to develop connections which are meaningful and relevant for your context. A <i>Theory into Practice</i> (Gowrie Australia) session. Facilitator: Rose Tramontin		
Mentoring and coaching: Building capacity	Monday, 24 April, 9.30am - 1.30pm	\$70.00
It is possible to draw distinctions between coaching and mentoring, although in practice the two terms are often used interchangeably. This workshop will explore the differences and the benefits that each provide. A <i>Theory into Practice</i> (Gowrie Australia) session. Facilitator: Cathy Cameron		
Ongoing access to indoor and outdoor environments: Enabling children to make choices	Wednesday, 26 April, 1pm - 5pm	\$70.00
What would happen if we allowed children to freely access the outdoors during their play and throughout their day? Who is disadvantaged by limiting outdoor play? What are the risks? NQS QA 3.1.3 points us to the flexible use of our facilities and a greater interaction between indoor and outdoor spaces. Let's take an honest look at our reservations and the possibilities. Facilitator: Christina Lipitkas		

MAY 2017

Central Educational Leaders network	Tuesday, 2 May, 9.30am - 11.30am	\$60.00
Bringing together educational leaders keen to share, reflect, challenge and explore their role further with others in a supportive environment. Facilitator: Ailsa Zadow		
Sowing the seeds for growth Part 2: Learning together - a team approach	Wednesday, 10 May, 9am - 12pm	\$240.00 (series cost)
In this session we will examine how educators learn across a variety of groups including individual teams, mixed teams and across the whole service. The conditions which support participation will be explored including the role of leadership and considerations for inclusion and participation of all educators in professional learning. (Part 3: Wednesday, 31 May) Facilitator: Eleanor Forndran		
NEW! Introduction to mindfulness	Wednesday, 10 May, 1pm - 5pm	\$70.00
This session will provide underpinning knowledge about mindfulness practice to encourage reflection and thought about our current learning environments and their impact on children. Concepts introduced include mindfulness practice, tuning in to children, slowing down the pace of the day and current research on mindfulness. A <i>Theory into Practice</i> (Gowrie Australia) session. Facilitator: Rose Tramontin		
Behaviour guidance using Marte Meo (2 part series)	Monday, 15 May, 9.30am - 12.30pm	\$99.00
Marte Meo uses plain language to help educators to develop skills to support children's learning and development. It uses an approach where you are really looking and seeing in order to understand what is happening in interactions. (Part 2: Monday, 29 May, 9.30am - 12.30pm) Facilitator: Cecilia Ebert		
Children's agency: Enabling and empowering the child's voice	Wednesday, 17 May, 1pm - 5pm	\$70.00
Let's explore the true meaning of children's agency. How we, as educators, view the child will have an enormous impact on the experiences and opportunities we provide as well as influencing the child's sense of self. A <i>Theory into Practice</i> (Gowrie Australia) session. Facilitator: Rose Tramontin		

Understanding Kurna culture*	Monday, 22 May, 9.30am - 12pm	\$60.00
Gowrie SA is on Kurna land. Learn about the Kurna people and their history at a deeper level while exploring opportunities to authentically engage with Kurna Elders and embed their rich culture into your curriculum and daily practice. Facilitator: Gloria Lalor-Mundine		
Bringing Kurna language into your curriculum*	Monday, 22 May, 1pm - 3.30pm	\$60.00
Gowrie SA is on Kurna land, and educators embed Kurna words and songs in their daily work with children. Come and learn about how you can respectfully weave Aboriginal perspectives into your curriculum. See some examples of this work and consider the application for your site and respectful approaches in doing this. Facilitator: Gloria Lalor-Mundine		
NEW! Intentional teaching in practice Observation tour	Wednesday, 24 May, 1pm - 3pm	\$60.00
Join us for a visit to our observation facilities within the children's programs to see educators and children engaging in the learning environment followed by professional conversations with facilitated reflections and open discussion about intentional teaching. Facilitator: Eleanor Forndran		
Sowing the seeds for growth Part 3: Learning that sticks	Wednesday, 31 May, 9am - 12pm	\$240.00 (series cost)
This session will consider the critical role of a director in leading collaborative professional development and learning. Discussions will consider the role of the director in creating an environment which supports ongoing reflection and professional dialogue to develop a culture of learning within the team. Facilitator: Eleanor Forndran		

JUNE 2017

NEW! Benefit-risk assessment for OSHC	Tuesday, 6 June, 10am - 1pm	\$70.00
We need to assess hazards and risks in our settings, but also to recognise the possible benefit of children experiencing some risk in their play. This session provides examples of provoking and challenging children's thinking around risk and challenges in an OSHC environment. Facilitator: Rachel Lovell		
NEW! Claire Warden: Talking and Thinking Floorbooks®	Wednesday, 7 June, 9.30am - 12.30pm	\$90.00
Join Briony Brooks (Claire Warden Associate Trainer) in this Floorbook training to understand how to make the most out of the Floorbook approach in your documentation and planning cycle. Facilitators: Briony Brooks and Jess Shaw		
Documenting learning: Making learning visible	Wednesday, 7 June, 2pm - 5pm	\$70.00
This Uni SA lecture will explore pedagogical documentation and its purpose, elements, characteristics and how it links to an ongoing cycle of planning. We will look at a variety of ways to document and make learning visible. We will also discuss the role of the educator in documentation, intentional listening, and reflection on our image of children and how we can ensure we are including their voices. Facilitator: Eleanor Forndran		
NEW! Emergent Inquiry: Behind the Scenes	Wednesday, 14 June, 9.30am - 12.30pm	\$70.00
If you are wondering what inquiry projects can look like for children, this is for you. If you have been exploring emergent curriculum and would like to go further, this is for you. If you are not sure where to begin, this is for you. See how an inquiry project builds in an emergent way, explore the role of the educators in an emergent curriculum and how to document with and for children as the project evolves. Facilitator: Eleanor Forndran		
Aboriginal and Torres Strait Islander history and engaging with culture*	Monday, 19 June, 1.30pm - 4.30pm	\$70.00
Learn about Aboriginal and Torres Strait Islander history and explore opportunities to authentically engage with Aboriginal culture and communities within your service. Consider how to create learning environments that reflect an understanding of this rich culture and history. Facilitator: Gloria Lalor-Mundine		
NEW! Infant and toddler focus: Observation tour	Thursday, 22 June, 1pm - 3pm	\$60.00
Join us for a visit to our observation facilities within the Children's Programs to see educators and children engaging in the learning environment followed by professional conversations with facilitated reflections and open discussion. This session is relevant for those interested in or currently working within an integrated infant-toddler program where children birth to three are learning together. Facilitator: Rose Tramontin		
NEW! Nature play: More than just a trend	Thursday, 29 June, 1pm - 5pm	\$70.00
Come and hear from other services, present examples and exchange ideas about outdoor learning environments. Discover new ways in which your service can assist children in their learning about the interdependence of living things, notice changes to the natural environment and consider how they impact and affect the world around them. Facilitator: Jess Shaw		

Responding to Abuse and Neglect: Education and Care Focus	For upcoming dates visit: www.gowriesa.org.au/abuse-neglect-courses	\$88.00 weekdays \$99.00 Saturdays
This workshop is essential for all staff working with children and young people and is the course required for teachers, ECE students and all staff working on DECD sites. You must be 18 years or over to participate in this training.		

Sessions unless otherwise indicated, are held at **43 Dew Street, Thebarton**. Please call Gowrie Professional Learning Programs on **8234 5219** if you are interested in having any of these sessions held in-centre.

REGISTER AT: <http://enrolment.gowriesa.org.au/>

* These sessions are developed and delivered by an Aboriginal facilitator in consultation with the community.