

CHC50113

Diploma of Early Childhood Education and Care Course Overview

Diploma of Early Childhood Education and Care

One of the key changes with the introduction of the National Quality Framework (NQF) is to have more qualified educators. In all child care services, at least 50% of educators need to have (or have completed units of study towards) a minimum Diploma of Early Childhood Education and Care.

Entry Requirements

There are no pre-requisite entry requirements to this course. Learners undertaking this qualification through Gowrie SA can be existing workers within the education and care sector, OR have access to an education and care setting OR be prepared to attend an education and care setting which we support you to arrange, to enable application of theory into practice throughout the course and meet required hours of practice (120 hours with children 0-2 years and 120 hours with children 2-5 years).

Potential learners will be required to successfully complete the language, literacy and numeracy (LLN) and enrolment requirements for this course.

Career Pathways

Career pathways include educator, group/team coordinator/leader, authorised supervisor (children's services), centre manager (children's services), children's services director/manager/coordinator.

Gowrie SA supports learners with a disability to access this course. Gowrie SA also encourages Aboriginal and Torres Strait Islander learners to apply.

Recognition of Prior Learning

In recognition of current experience, learners can apply for Recognition of Prior Learning (RPL) and Credit Transfers. An individual learning plan will be developed for each learner identifying RPL and Credit Transfer options and gap training required.

We do not offer First Aid (HLTAID004 Provide and emergency first aid response in an education and care setting). This is a core unit and learners will need to acquire this separately and we will arrange a credit transfer.

Study Skills Support

All Gowrie SA learners undertaking qualifications have access to one free Study Skills session which is additional to the course. This is offered as a 3 hour workshop or webinar. Dates are scheduled throughout the year and learners can choose a date that suits them. This session is not compulsory, however it aims to support learners in undertaking research, writing assignments and completing assessments.

To gain **CHC50113 Diploma of Early Childhood Education and Care**, learners are required to complete **28 units of competency** (23 core units and 5 elective units) as follows:

Core Units:

UNIT CODE	UNIT TITLE
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001	Develop cultural competence
CHCECE002	Ensure the health and safety of children
CHCECE003	Provide care for children
CHCECE004	Promote and provide healthy food and drinks
CHCECE005	Provide care for babies and toddlers
CHCECE007	Develop positive and respectful relationships with children
CHCECE009	Use an approved learning framework to guide practice
CHCECE016	Establish and maintain a safe and healthy environment for children
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood
CHCECE018	Nurture creativity in children
CHCECE019	Facilitate compliance in an education and care services
CHCECE020	Establish and implement plans for developing cooperative behaviour
CHCECE021	Implement strategies for the inclusion of all children
CHCECE022	Promote children's agency
CHCECE023	Analyse information to inform learning
CHCECE024	Design and implement the curriculum to foster children's learning and development
CHCECE025	Embed sustainable practices in service operations
CHCECE026	Work in partnership with families to provide appropriate education and care for children
CHCLEG001	Work legally and ethically
CHCPRT001	Identify and respond to children and young people at risk
HLTAID004	Provide an emergency first aid response in an education and care setting
HLTWHS003	Maintain work health and safety

Elective Units (chosen by Gowrie SA):

UNIT CODE	UNIT TITLE
BSBLED401	Develop teams and individuals
CHCPRP003	Reflect on and improve own professional practice
CHCORG627B	Provide mentoring support to colleagues
BSBRISK501	Manage risk
CHCECE011	Provide experiences to support children's play and learning

Delivery Methods

Gowrie SA has arranged learning and assessment activities in a holistic way, bringing together a number of units into clusters that reflect real sector outcomes and processes. As all learners will either be working or volunteering within an education and care environment during the course, the assessments and activities have been designed to support practice. A significant aspect of this qualification is implementing concepts explored within a workplace.

Assessment

Some assessments will be conducted during the networking events, through practical work application, projects, learner guides, and online training or any combination of these.

Learners need to submit their completed learner guide and any additional assessment tasks to their facilitator for assessing. Support will be provided at the networking events, as well as via fortnightly contact days, workplace visits, phone and email to support learners throughout the course.

Course Materials

For each unit participants are provided with comprehensive learner guides as well as reference materials. In order to consider issues of environmental sustainability, these resources will not be available as printed copies, although learners may choose to print these at their own expense.

Upcoming Course Dates and Enrolment

For details of upcoming courses and an enrolment pack contact Gowrie SA

Phone (08) 8234 5219 | train@gowriesa.org.au | www.gowriesa.org.au.

Benefits of studying with Gowrie SA:

- Access to a free Study Skills workshop to support learners with undertaking research, writing assignments and completing assessments
- Course focuses on requirements under the National Quality Framework, Early Years Learning Framework and Framework for School Age Care
- Free access to Gowrie SA study centre with computers, resources, internet access and learner support services
- Regular networking sessions exploring core concepts such as Attachment Theory, brain development, play based learning, curriculum development, cultural diversity and inclusion and behaviour guidance
- Opportunity to observe theory in practice from the observation booths at Thebarton Children's Programs
- Facilitators are experienced early childhood educators and leaders with current practical experience
- All course materials, learner guides, assessments, learner handbooks are provided.

