

Professional Learning Calendar

July 2023 - June 2024



Gowrie SA is on Kurna land and we acknowledge and recognise Aboriginal and Torres Strait Islanders as the First Nations people of Australia and that they are the traditional owners and custodians of the land and waterways throughout our country.



Uluru Statement from the Heart
#UluruStatement
#FirstNationsVoice

Gowrie
South Australia

 Professional Learning

July 2023

EYLF v2.0 and MTOP v2.0 - What you need to know!

Monday, 3rd July | MTOP 9:30am -10:30am | EYLF 11:00am - 12:00pm | Zoom | \$45 pp

The updated versions of the national approved learning frameworks Belonging, Being & Becoming: The Early Years Learning Framework for Australia/My Time Our Place v2.0 have now been released. Come and join us to learn about the changes to language, intention and focus of v2.0 and how to integrate the changes into your program and thinking. This session will also provide a question and answer section so that you are confident with where to begin with your team.

Facilitated by: Jessie Jovanovic

Understanding Kurna culture

Wednesday, 5th July | 10:00am - 2:00pm | Face to face | \$160 pp

Learn about the Kurna people and their history at a deeper level while exploring opportunities to authentically engage with Kurna Elders and embed their rich culture into your curriculum and daily practice. Hear from Kurna Elder Uncle Ivan-Tiwu Copley about Kurna history, totems and connectivity to other nations and find out about Kurna resources to utilise with children.

Facilitated by: Uncle Ivan-Tiwu Copley, Gloria Lalor-Mundine and Jess Shaw

CCCSA sponsored sessions

* CCCSA (Community Children's Centre South Australia) will sponsor a person from each site, which could be the Director, Assistant Director or Administration Officer, to attend the session marked "CCCSA sponsored".

Please note that these sessions are subsidised for CCCSA members as a value add for membership.



3 ways to access all sessions

Blended

Join via Zoom link or attend the session face to face at Gowrie SA, 43 Dew Street, Thebarton

Zoom

We will send you the link prior to your session

Face to face

In person only at Gowrie SA, 43 Dew Street, Thebarton

Educator wellbeing + Be You

Wednesday, 19th July | 10:00am - 12:00pm | Blended | \$99 pp

This session will support you as an educator to consider the ways you can enhance your wellbeing to support the wellbeing of colleagues in the early years sector. Come and share ideas to ensure your wellbeing is taken care of.



Facilitated by: Christina Moutos and a guest from Be You

Putting your best foot forward in the Assessment and Rating Process - The Self Assessment

Tuesday, 25th July | 9:30am - 11:30am | Blended | \$85 pp

ACECQA has developed the service Self-Assessment Tool to support approved providers and service leaders assess the quality of their education and care service's practices, policies and procedures against the National Quality Standard. Are you a Director, Educational Leader or Nominated Supervisor who is struggling to know where to start with the Self-Assessment Tool? Bring your questions to this session where you and other leaders can unpack the opportunities, possibilities and requirements of the Self-Assessment Tool.

Facilitated by: Eleanor Forndran

Understanding children's behaviour

Wednesday, 26th July | 9:30am - 12:30pm | Blended | \$99 pp

Society 'expects' children to establish acceptable behaviour patterns and educators are often faced with the problem of how best to manage behaviour we find challenging. We often search for 'strategies' or answers, rather than considering what we may change or do differently. Utilising the principle of reflective practice (EYLF/MTOP), this session will inspire and motivate you to support children to make sense of their behaviour whilst meeting your goals of building strong relationships.

Facilitated by: Heidi Matthews

Mental health in middle childhood (OSHC)

Thursday, 27th July | 10:00am - 1:00pm | Blended | \$99 pp

As an educator or leader in OSHC you play an important role in the lives of the children attending your program. Your involvement, presence and commitment will contribute to the mental health and wellbeing of children.

The session will explore: The meaning of the term mental health, identifying issues that could impact mental health in middle childhood, your role: what can you do and what shouldn't you do as well as avoiding language that reinforces stereotypes and mental health stigma.

Facilitated by: Benjamin Goudie

August 2023

A day with Quality Area 1 Educational Program and Practice

Tuesday, 8th August | 9:30am - 3:30pm | Blended | \$145 pp

'A hands on day with Quality Area 1'. Come along to this hands on session engaging in everything QA1. Are we documenting in the same way as others? How do we ensure that each child is visible in the planning cycle? Engage and reflect with educators and educational leaders in the sector. Bring some examples along and see how others document learning.

Facilitated by: Jess Shaw

So, you're going to work in OSHC?

Friday, 11th August | 10:00am - 1:00pm | Zoom | \$99 pp

This session is aimed at educators new to the OSHC service and sector. This session will provide an introduction to My Time, Our Place, the NQF, professionalism and your role as an educator in an OSHC service. Come and have an induction to the sector to get you off on the front foot, with Benjamin, an experienced OSHC director.

Facilitated by: Benjamin Goudie

EYLF v2.0 and MTOP v2.0 What you need to know!

Tuesday, 15th August | EYLF 4:30pm - 5:30pm | MTOP 6:30pm - 7:30pm | Zoom | \$45 pp

The updated versions of the national approved learning frameworks Belonging, Being & Becoming: The Early Years Learning Framework for Australia/My Time Our Place v2.0 have now been released. Come and join us to learn about the changes to language, intention and focus of v2.0 and how to integrate the changes into your program and thinking. This session will also provide a question and answer section so that you are confident in where to begin with your team.

Facilitated by: Jessie Jovanovic

OSHC series The role of the nominated supervisor in OSHC

Tuesday, 15th August | 10:00am - 12:00pm | Zoom | \$85 pp

This session is aimed at people new to the role of Nominated Supervisor. Come and learn about the roles and responsibilities involved in taking on this position at your service.

Develop your understanding of the Education and Care Services National Law and Regulations relevant to the role and understand the obligations and liabilities of a Nominated Supervisor and the resources available to support you.

Facilitated by: Benjamin Goudie

Active supervision

Wednesday, 16th August | 2:00pm - 5:00pm | Blended | \$99 pp

This session is aimed at educators looking to enhance supervision within their services. Effective supervision is integral to creating environments that are safe and responsive to the needs of all children. Explore the role of teamwork and communication and the development of supervision plans for your service. Consider how educators can promote active supervision and the importance of teamwork, communication and reflection to ensure the environments are safe and responsive to the needs of all children.

Facilitated by: Jess Shaw

R for Responsibility, A for Accountability

Wednesday, 23rd August | 10:00am - 1:00pm | Blended | \$99 pp

Responsibility and Accountability can often be thrown into the same basket. Although these terms have similarities, there are distinct characteristics that separate them in the workplace. How a team functions is dependent on both of these important factors.

Learn how to motivate your team members and how to ensure things get prioritised and actioned and ban the excuses!

Facilitated by: Jess Shaw

Feedback culture

Monday, 28th August | 10:00am - 12:30pm | Zoom | \$100 pp

Feedback is an essential part of improving quality in any service. Sometimes it can be difficult to talk to people about their performance or their behaviour and to know how to plan for the conversation so that it goes well.

In this session we will help you understand the role feedback can have in building a great team and a successful service. We will develop plans and learn new skills that can improve the feedback culture of your service.

Facilitated by: Amy Arcangeli

Getting your systems organised!

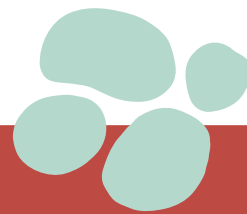
Thursday, 31st August | 10:00am - 12:30pm | Zoom | \$100 pp

Come and learn from Human Resources (HR) specialist Amy Arcangeli as she shares her knowledge of systems and processes to ensure that Gowrie SA is meeting its obligations for HR compliance with the NQF for over 80 employees. In this session you will learn how to: set up systems to ensure you are compliant with essentials (e.g. RRHAN, First Aid and Working with Children Checks) for all your employees, develop spreadsheets with tracking and reminder systems, and understand how to be compliant with the NQF requirements. Leave with your spreadsheet ready for you to customise for your service, plus a resource list of organisations and links relevant to HR processes.

Facilitated by: Amy Arcangeli

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September 2023



A day with Quality Area 2 Children's health and safety

Tuesday, 5th September | 9:30am - 3:30pm | Blended | \$145 pp

'A day with QA2', everything from policy and procedures to risk assessing and taking excursions! Delve into supervision plans, incident management and health practices and procedures. Explore ways to ensure high quality practices in children's health and safety in order to minimise risks and protect children from harm. Come along and ask questions, engage with educators and critically reflect as we explore all things QA2.

Facilitated by: Heidi Matthews

Becoming a new OSHC director (2 parts)

Part 1 Wed, 6th Sept | Part 2 Wed, 27th Sept | 10am - 1pm | Blended | \$200 pp (total for sessions)

'Becoming' a new OSHC director is exciting and challenging. You may be newly appointed or considering this as a career option. What are some of the important things you need to know, be and think about? How do you balance all the demands of this role? What skills might you need as a director of an OSHC service? We can set you off on a successful journey and ensure you have access to the tools and information needed as a beginning OSHC director. Come and join Benjamin, an experienced OSHC Director, as he explores creative ways to keep staff engaged and part of your OSHC community to ensure the best outcomes for all involved.

Facilitated by: Benjamin Goudie

Grant writing

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Thursday, 7th September | 10:00am - 12:00pm | Blended | \$99 pp

This session is for services looking to secure grant funding to support programs and initiatives that improve learning and development outcomes for children. Find out where to source information on community grants available.

During this session you will learn why Australian Early Development Census (AEDC) data is important in identifying and responding to local needs and how to utilise data to support your application for funding.

Facilitated by: Christina Moutos and Naomi Ford

Moving from provisional to full registration What do I need to know and do?

Monday, 11th September | 9:30am - 3:30pm | Blended | \$145 pp

This session is for Early Childhood Teachers and Directors. It provides an overview of how to navigate the transition from provisional to full teachers registration. Come and hear from the Teachers Registration Board and gain an overview of the process, an understanding of the Australian Professional Standards for Teachers and find out how to provide evidence and documentation to support your application. This session can be paired with mentoring as required. Directors will have an opportunity to explore their role in supporting the ECT in this process to ensure they have a fully registered teacher in their service.

Facilitated by: Mary Scales

Supporting young children who have experienced trauma

Tuesday, 12th September | 10:00am - 1:00pm | Blended | \$99 pp

This session is designed for educators who work with children who have experienced trauma. We will discuss and learn how trauma affects the brain, as well as learn behaviour support techniques that you can use as a tool box to help de-escalate a child who may be triggered and experiencing pain based behaviours. We will also discuss how overwhelming it might be as an educator to work with children displaying pain based behaviour and offer some strategies to build your confidence in responding to young children who have experienced trauma.

Facilitated by: Laura Chamings

EYLF v2.0 and MTOP v2.0 What you need to know!

Wednesday, 13th Sept | MTOP 9:30am -10:30am | EYLF 11:00am - 12:00pm | Zoom | \$45 pp

The updated versions of the national approved learning frameworks Belonging, Being & Becoming: The Early Years Learning Framework for Australia/My Time Our Place v2.0 have now been released. Come and join us to learn about the changes to language, intention and focus of v2.0 and how to integrate the changes into your program and thinking. This session will also provide a question and answer section so that you are confident in where to begin with your team.

Facilitated by: Jessie Jovanovic

Assessment As, For and Of learning

Thursday, 21st September | 9:30am - 12:30pm | Blended | \$99 pp

If you have been reading the Early Years Learning Framework v2.0 and are wondering what the updated Practice: Assessment and evaluation for learning, development and wellbeing means, come along to this session!

Join us as we explore what authentic and child-focused assessment looks like as part of an ongoing cycle of planning and how we can collaborate with children and their families in the process.

Facilitated by: Eleanor Forndran

Gearing up for group time success

Tuesday, 26th September | 9:30am - 11:30am | Blended | \$85 pp

Let's be honest...sometimes planned group times with children can be a tricky time of the day! Trying to transition children from play time to mat time, keeping them engaged and managing behaviours can, at times, make for unsuccessful group dynamics and struggles for educators. How can we address the needs of children while implementing our programmed group time? What steps can educators take to ensure successful learning and engagement for children? This session will look at how to plan for and implement group times that engage children, address challenges and provide opportunities for reflection on educator practice and inclusion of all children.

Facilitated by: Heidi Matthews

October 2023

Sustainability, for, with & about

Wednesday, 4th October | 9:30am - 3:30pm | Face to face | \$145 pp

Three levels of sustainability - environment, social and economic.

Sustainability means meeting our own needs without compromising the ability of future generations to meet their own needs. In addition to natural resources, we also need social and economic resources. Come along to a hands on display exploring everything sustainability!



Facilitated by: Jess Shaw and special guest Jo Hendrix from KESAB

A day with Quality Area 3 Physical Environment

Tuesday, 10th October | 9:30am - 3:30pm | Blended | \$145 pp

'A day with QA3', everything from inclusive environments, indoor and outdoor play, quality experiences and developing an attitude of environmental responsibility! Come along and ask questions, engage with educators and critically reflect in QA3. Immerse yourself in QA3 and share ideas and reflections with other educators.

Facilitated by: Jess Shaw

Early Years Learning Framework v2.0 What you need to know!

Wednesday, 11th October | 9:30am - 10:30am | Zoom | \$45 pp

The updated versions of the national approved learning frameworks Belonging, Being & Becoming: The Early Years Learning Framework for Australia/My Time Our Place v2.0 have now been released. Come and join us to learn about the changes to language, intention and focus of v2.0 and how to integrate the changes into your program and thinking. This session will also provide a question and answer section so that you are confident in where to begin with your team.

Facilitated by: Jessie Jovanovic

My Time, Our Place v2.0 What you need to know!

Thursday, 12th October | 9:30am - 10:30am | Zoom | \$45 pp

The updated versions of the national approved learning frameworks Belonging, Being & Becoming: The Early Years Learning Framework for Australia/My Time Our Place v2.0 have now been released. Come and join us to learn about the changes to language, intention and focus of v2.0 and how to integrate the changes into your program and thinking. This session will also provide a question and answer section so that you are confident in where to begin with your team.

Facilitated by: Jessie Jovanovic

October 2023

Polishing your policies

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Thursday, 19th October | 10:00am - 1:00pm | Blended | \$99 pp

Come along and find out how our HR Advisor makes the policy review cycle manageable and engages all stakeholders in the process. Find out how to keep up with legislative and NQF requirements and changes and ensure your policy review process is robust. Leave the session with systems to manage the review process and knowing how to make your policies relevant to your service context.

Facilitated by: Amy Arcangeli

Building meaningful connections Respectful teaching with infants and toddlers

Wednesday, 25th October | 9:30am - 12:30pm | Blended | \$99 pp

As educators belonging is at the centre of our curriculum; we value secure relationships and a culture of connectedness and continuity in our learning environments for very young children. But have you ever wondered what the EYLF practice of 'play-based learning and intentionality' might involve when working in an infant-toddler program? Or what our 'curricula' is when we place relationships at the centre of our teaching and learning? In this session we will consider what respectful teaching approaches with very young children entails, and how it can be both holistic and purposeful, emergent and child-led.

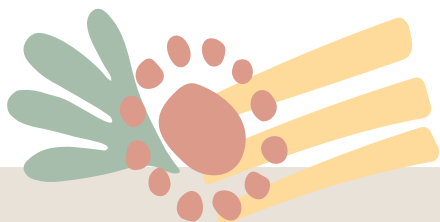
Facilitated by: Jessie Jovanovic

Developing Acknowledgements with children

Tuesday, 31st October | 10:00am - 1:00pm | Blended | \$130 pp

One way of contributing to creating culturally safe environments is to embed Acknowledgements into your programs. Are you looking to develop a contextualised Acknowledgment of Country with the children you work with? Come and learn why this is important and the protocols that should be followed. Learn when and how to use an Acknowledgement and how to involve children in the process so you can develop an Acknowledgment that is meaningful for your site.

Facilitated by: Gloria Lalor-Mundine and Jess Shaw



Human Resources

Amy Arcangeli has been working within HR and recruitments for over 20 years. Her role provides HR generalist support and advice to Gowrie SA's CEO and Program Leaders, along with providing consultancy services to the early childhood sector.

Contact us for HR consultancy, mentoring and advice on:

- Policy review/development/advice
- Award interpretation/industrial relations
- Employment contracts and job descriptions
- Employee performance management
- Employee dismissals and redundancies
- Flexible workplace agreements
- Enterprise bargaining agreements
- Multi-employment bargaining agreements

November 2023

Food matters Family session

Monday, 6th November | 6:30pm - 7:30pm | Zoom | \$45 pp

Please invite your families to join us as we explore the links between diet and behaviour patterns. We will explore what an unbalanced diet looks like and the influence of diet on behaviour. This family focused nutritional advocacy program is designed to introduce a new way of defining and understanding the holistic benefits of healthy eating. Prioritising protective nutrition in the home aims to establish life-long healthy food relationships.

Facilitated by: Fleur Davies

OSHC series Active supervision in OSHC including excursions/vac programs

Tuesday, 7th November | 10:00am - 12:00pm | Zoom | \$85 pp

This session is aimed at educators looking to enhance supervision within their services. Effective supervision is integral to creating environments that are safe and responsive to the needs of all children. Explore the role of teamwork and communication and the development of supervision plans within an OSHC service. Consider how educators can promote active supervision both on site and whilst on excursions or in vacation care.

Facilitated by: Benjamin Goudie

Understanding older children's behaviour

Thursday, 9th November | 10:00am - 1:00pm | Zoom | \$99 pp

Society 'expects' children to establish acceptable behaviour patterns and educators are often faced with the problem of how best to manage behaviour we find challenging. We often search for 'strategies' or answers, rather than considering what we may change or do differently. Utilising the Principle of Critical reflection and ongoing professional learning (MTOP), this session will inspire and motivate you to support children to make sense of their behaviour whilst meeting your goals of building strong relationships with children in your OSHC service.

Facilitated by: Benjamin Goudie

EYLF v2.0 and MTOP v2.0 What you need to know!

Friday, 10th November | MTOP 9:30am - 10:30am | EYLF 11:00am - 12:00pm | Zoom | \$45 pp

The updated versions of the national approved learning frameworks Belonging, Being & Becoming: The Early Years Learning Framework for Australia/My Time Our Place v2.0 have now been released. Come and join us to learn about the changes to language, intention and focus of v2.0 and how to integrate the changes into your program and thinking. This session will also provide a question and answer section so that you are confident in where to begin with your team.

Facilitated by: Jessie Jovanovic

From simple excursions to play-based pedagogy

How to plan for children's inquiry beyond the fence and out in community

Tuesday, 14th November | 9:30am - 3:30pm | Face to face | \$145 pp

The newly updated Early Years Learning Framework has strengthened its position on a number of pedagogical approaches, including sustainability, cultural responsiveness and place-based pedagogy, to name a few.

This session will explore how long day care and kindergarten services may choose to respond to these invitations by expanding their planning for stand-alone excursions. We will use the example of how one service has implemented a 'bush kindy' program to give children regular weekly opportunities to revisit the same community space and build a deeper relationship with 'place' through encounters with community and the natural world.

Bring your walking shoes, as this session will involve some walking with a little taster of the possibilities of spaces such as bush kindy in the Narnungga Urban Forest.



Facilitated by: Eleanor Forndran

Unlocking early literacy and numeracy learning through play

Wednesday, 15th November | 9:30am - 12:30pm | Blended | \$99 pp

Literacy and numeracy are all around us, and are a key part of our daily lives. We are wired from the womb to decode, make-meaning of, use and analyse the texts in the world around us. In this hands-on session we will use the Four Resources Model to notice, recognise and respond to literacy and numeracy learning opportunities, through play and the everyday!

Facilitated by: Jessie Jovanovic

A day with Quality Area 4 Staffing Arrangements

Wednesday, 22nd November | 9:30am - 3:30pm | Blended | \$145 pp

'A hands on day with Quality Area 4.' Come along to this hands on session engaging in everything QA4. Engage and reflect with educators and leaders in the sector. Find out about how to manage continuity of staff as much as possible, how to foster professionalism and how professional standards can guide practice, interactions and relationships.

Facilitated by: Heidi Matthews

Ways to engage with EYLF / MTOP v2.0

OPTION 1 - MTOP/EYLF v2.0 overview

Engage in our 1 hour overview of the changes sessions. The updated version of the national approved learning frameworks in Australia v2.0 has now been released. Join us via zoom/face to face or blended session to hear everything you need to know about v2.0 of the learning framework. This session provides an overview of the changes and a Q&A session.



OPTION 2 - Overview/recording for your team

Purchase a recording of the above session for use in your service. This purchase includes 3 weeks access to a one hour recording that you can use in your team meetings or staff meetings. It comes with accompanying reflective questions to stimulate thinking, reflection and engagement in the changes with your team.



OPTION 3 - Navigating your team through the New Learning Frameworks

Join us to hear everything you need to know as a leader about v2.0 of the learning frameworks, and to explore strategies for leading your team through these curriculum changes. You will come away from the session able to identify key changes to the new learning frameworks with a draft QIP entry to use when implementing the changes at your site and ideas to engage your staff in phase v2.0.

Monday 14th August - 1:30pm - 4:30pm

Wednesday 18th October - 9:30am - 12:30pm

Wednesday 22nd November - 9:30am - 12:30pm

Monday 5th February - 1:30pm - 4:30pm



OPTION 4 - In Centre 2 hour facilitated face to face session - MTOP/EYLF v2.0 Overview and reflective planning

Engage your whole team in a facilitated overview of the changes to the learning framework and reflective discussions about starting points and how to implement the changes.



The Australian Government announced budget measures to support the skills and training of those in the ECEC workforce

The Professional Development Subsidy is aimed at supporting qualified early childhood educators to gain additional training. Training to be undertaken between August 2023 and June 2025.

Eligible Services

- ☐ Are you at a regional or remote site?
- ☐ Are you a First Nations ECEC service or do you have First Nations staff working at your site?
- ☐ Is your service CCS-approved?

Staff

- ☐ Do you work for an eligible site?
- ☐ Are you counted in the adult-to-child ratios?
- ☐ Do you work as a paid full-time, part-time or casual employee?
- ☐ Have you worked more than 40 hours in the past 3 months with your site?

What we offer

Child protection and mandatory reporting requirements

- Responding to Risks of Harm, Abuse and Neglect (RRHAN-EC)
- Talking trauma in early childhood

Adult-child relationship development and management

- Video mentoring
- Circle of Security (COSC)-Classroom training
- Building meaningful connections: Respectful programs for infants and toddlers
- Relationships for wellbeing and learning
- Infant and toddler integrated programs
- Relational pedagogy: Interactions and inter-connections between people, places and things
- Taking our time: The importance of rituals, the unhurried child and slow-pedagogy

Centre and complaints management

- Director mentoring and support
- Planning service development
- Positive performance development for educator growth
- Dealing with difficult people
- Policy review and refinement including complaints

Other safety-related training

- Safe environments for children and young people 'through their eyes' training
- Creating culturally-safe spaces

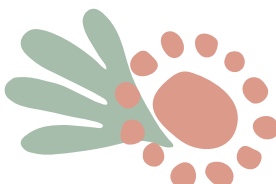


Further subsidy information



Video mentoring

Sessions are available
using the Zoom platform



Talk to us about
opportunities for you
and your site

February 2024

Performance appraisal and management What's the difference?

CCCSA
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Thursday, 1st February | 9:30am - 2:30pm | Zoom | \$145 pp

Come and spend the day with Gowrie SA's Human Resources Advisor Amy Arcangeli and learn about the benefits of using quality performance appraisals that create reflection and goal setting without the unpleasant feeling for yourself and your team. You will leave this session with the ability to tackle performance management with more confidence, creating a positive and supportive team environment that aligns with your philosophy, values and goals. Directors have to decide when an issue relates to work performance and needs addressing in a formal way. Come and learn how to do this, what processes to follow and how to document it well to ensure you are compliant, while also looking after the best interests of your team.

Facilitated by: Amy Arcangeli

My Time, Our Place v2.0 What you need to know!

Monday, 5th February | 9:30am - 10:30am | Zoom | \$45 pp

The updated versions of the national approved learning frameworks Belonging, Being & Becoming: The Early Years Learning Framework for Australia/My Time Our Place v2.0 have now been released. Come and join us to learn about the changes to language, intention and focus of v2.0 and how to integrate the changes into your program and thinking. This session will also provide a question and answer section so that you are confident in where to begin with your team.

Facilitated by: Jessie Jovanovic

An educator's perspective Incorporating Aboriginal and Torres Strait Islander cultures

Tuesday, 6th February | 9:30am - 3:30pm | Zoom | \$160 pp

Come and join an Aboriginal and Torres Strait Islander educator working with infants and toddlers on Kaurua land at Gowrie SA. The educator will share her knowledge and experiences of culture and how she incorporates this authentically into her work with young children. Join in practical experiences as you explore and deepen your own knowledge of culture and how to incorporate this into your program authentically.

Facilitated by: An Aboriginal and Torres Strait Islander educator and Jess Shaw

Early Years Learning Framework v2.0 What you need to know!

Thursday, 8th February | 3:30pm - 4:30pm | Zoom | \$45 pp

The updated versions of the national approved learning frameworks Belonging, Being & Becoming: The Early Years Learning Framework for Australia/My Time Our Place v2.0 have now been released. Come and join us to learn about the changes to language, intention and focus of v2.0 and how to integrate the changes into your program and thinking. This session will also provide a question and answer section so that you are confident in where to begin with your team.

Facilitated by: Jessie Jovanovic

How's your utilisation?

CCCSA
sponsored

Monday, 12th February | 9:30am - 3:30pm | Face to face | \$145 pp

How to market your service

Spend the morning being taken through the principles of marketing which will help you to analyse your service strengths. Learn about different marketing methods, how to increase the visibility of your service within the community and systems and processes that support your service viability. You will walk away with a marketing plan that you can implement for your service.

Using digital media as part of your strategy

Build on the morning's session by exploring digital and social media as part of your marketing strategy. Look at different social media platforms, such as Facebook and Instagram. Explore their purpose and possibilities for promoting your service, from set up through to monitoring and maintenance. Considerations around privacy, policy and responsibilities will be explored. You will have the opportunity to reflect on your current website and review websites from the sector in order to ensure your website tells your story.

Facilitated by: Jess Shaw

A day with Quality Area 5 Relationships with children

Tuesday, 13th February | 9:30am - 3:30pm | Blended | \$145 pp

'A hands on day with Quality Area 5.'

Come along to this hands on session engaging in everything QA5. Engage and reflect with educators and leaders in the sector. Explore responsive and meaningful interactions, how to support the dignity and rights of children and how to provide opportunities for collaborative learning.

The quality of relationships underpins so much of the NQF, come and share ideas on how to do this well.

Facilitated by: Jess Shaw

Becoming a new director (4 part series)

Thursdays | Pt 1 - 15th February | Pt 2 - 29th February | Pt 3 - 14th March | Pt 4 - 28th March

9:30am - 12:30pm | Zoom | \$295 pp (total for all sessions)

'Becoming' a new director is exciting and challenging.

What are some of the important things you need to know, be and think about? How do you balance all the demands of this role? In this session, we will introduce you to some of the theories of leadership which will give you a strong base for your reflective decisions.

Find out about the responsibilities of directors, how to manage your time, connect with resources available to support you and build your support network. We can set you off on a successful journey and ensure you have access to the tools and information needed as a beginning director.

Facilitated by: Eleanor Forndran

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February 2024



OSHC series Educational leadership in OSHC

Tuesday, 20th February | 10:00am - 1:00pm | Zoom | \$99 pp

Have you recently taken on the Educational Leader role within your OSHC service and struggling to know where to start?

Come and join us as we discuss the role and work through the Educational Leader Resource and how this can enhance your practice. Working through Quality Area 1, we can give you the resources and tools to understand the complex role of an Educational Leader.

Facilitated by: Benjamin Goudie

Observations debunked!

Wednesday, 21st February | 9:30am - 3:30pm | Zoom | \$145 pp

- Are your observations an effective use of your time? Do they inform your program? Do they increase your understanding of each child's learning? Can they be shared with the child, family and community?

In this session, we will unpack and articulate the purpose of observations, gain insight into the when, how and what to notice and write about children, discover strategies to ensure meaningful observations that meet the NQS requirements and explore examples of documentation that highlight the learning journey.

Strengthen your ability to make the learning visible for the child, family and the community, determine what type of observations are worth spending time on and what process will work best for your setting.

Facilitated by: Heidi Matthews

Programming Expo

Tuesday, 27th February | 9:30am - 3:30pm | Face to face (see venue below) | \$160 pp

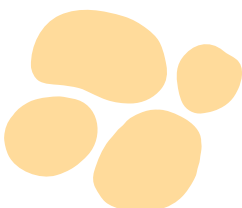
It's back! This expo is an amazing opportunity to learn from and with others about programming.

Do you ever wonder how other services program for children? Are you struggling to demonstrate the cycle of planning or just need some inspiring new ideas?

Come along to our programming expo where you will be inspired by educators within the sector, showcasing their programs, answering questions and provoking new wonderings!

Facilitated by: Jess Shaw

Thebarton Community Centre,
Cnr Ashwin Pde & South Road,
Torrensville



EYLF v2.0 and MTOP v2.0

What you need to know!

Tuesday, 5th March | MTOP 9:30am -10:30am | EYLF 11:00am - 12:00pm | Zoom | \$45 pp

The updated versions of the national approved learning frameworks Belonging, Being & Becoming: The Early Years Learning Framework for Australia/My Time Our Place v2.0 have now been released. Come and join us to learn about the changes to language, intention and focus of v2.0 and how to integrate the changes into your program and thinking. This session will also provide a question and answer section so that you leave confident in where to begin with your team.

Facilitated by: Jessie Jovanovic

Supporting language development in children post COVID

Tuesday, 5th March | 9:30am - 12:30pm | Zoom | \$99 pp

The COVID-19 pandemic caused the world to stop for a time and meant that families had limited access to extended family, friends, childcare options & socialisation for their children. This continues to have a lasting impact on many areas of children's development, particularly on their language skills. This session will look at and provide opportunities for discussions about what impact COVID-19 has had on children's language development and how educators can support children's emerging language skills through everyday interactions, routines and collaborative partnerships with families. Explore how to ensure inclusion for these children and where this fits within the EYLF and NQS.

Facilitated by: Heidi Matthews

Unpacking The Educational Leader Resource

Wednesday, 20th March | 10:00am - 3:00pm | Zoom | \$110 pp

The role of the educational leader has been challenging for many services to understand and implement effectively.

Come along and explore and discuss The Educational Leader Resource (ACECQA 2019). Develop a collaborative and professional network for this important role. Use this session to develop your network and consider what this role will look like at your service.

Facilitated by: Jess Shaw

A day with Quality Area 6

Collaborative relationships with families and communities

Tuesday, 26th March | 9:30am - 3:30pm | Blended | \$145 pp

'A hands on day with Quality Area 6.' Come along to this hands on session engaging in everything QA6. Engage and reflect with educators and leaders in the sector. Learn about developing respectful and collaborative relationships with families and communities and share in the journey of one site that explored and developed their concept of neighbourhood by offering community dinners at their service.

Facilitated by: Jess Shaw



April 2024

Sensory learning More than just gloop

Wednesday, 3rd April | 10:00am - 2:30pm | Face to face | \$110 pp

We often misunderstand what sensory needs children might have, or how to set up sensory experiences that support all seven senses. This session will support your understanding of what sensory needs children have, and how these can be supported at your service. Explore how to plan sensory learning environments that cater to children's individual needs, and take ideas on supporting sensory needs back to your service.

Facilitated by: Jess Shaw

T.E.A.M. Development Together Educators Achieve More

Wednesday, 10th April | 9:30am - 12:30pm | Blended | \$99 pp

Are you looking for a session to help create a roadmap for your team? Maybe a session to help inspire you on how to support a growth mindset within your team and how to work through everyday challenges? Perhaps some information on how to manage conflicts between staff as well as successfully engaging educators so that they feel heard? This session will focus on how to enhance teamwork and will cover topics such as effective communication, professional and pedagogical conversations as well as the important role of restorative practice in conflict resolution. Because when the emphasis is on the TEAM dynamics, together educators will and can achieve more!

Facilitated by: Heidi Matthews

Talking trauma in early childhood

Wednesday, 10th April | 9:30am - 12:30pm | Zoom | \$99 pp

Come and join us to learn about the impact of trauma on children's brain development.

Explore how trauma impacts children's behaviour, relationships and learning.

We will discuss the myths associated with trauma and provide access to resources to support your role as an educator within your learning environments.

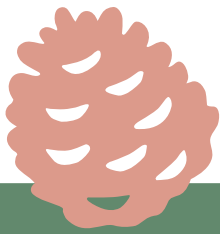
Facilitated by: Cecilia Fragnito

A day with Quality Area 7 Governance and leadership

Tuesday, 23rd April | 9:30am - 3:30pm | Blended | \$145 pp

'A hands on day with Quality Area 7.' Come along to this hands on session engaging in everything QA7. What is effective leadership and management? What systems are required to maintain records, policies, QIP, SIP etc? How are we as a service engaging in continuous improvement and how might we demonstrate this? Come network and enjoy the opportunity to engage and reflect with leaders in the sector.

Facilitated by: Jess Shaw



May 2024

Nutrition impacts on behaviour

Wednesdays | Pt 1: 8th May | Pt 2: 22nd May | 9:30am - 11:30am | Zoom | \$140 pp

Educators are in a unique position to influence children's relationships with food and nutritional habits. Come join us as we explore the links between diet and behaviour patterns. Explore what an unbalanced diet looks like and the influence of diet on behaviour. This nutritional advocacy program is designed to introduce a new way of defining and understanding the holistic benefits of healthy eating. Prioritising protective nutrition in early childhood aims to establish life long healthy food relationships.

Facilitated by: Fleur Davies

A day with the exceeding themes

Tuesday, 14th May | 9:30am - 3:30pm | Blended | \$145 pp

Come and immerse yourself in learning all about the exceeding themes. Spend the day networking with other educators as you explore what the exceeding themes look like in practice. Gain insight into what Authorised Officers are looking for from an assessment and rating perspective and explore what makes practice exceeding and how to demonstrate this.

Facilitated by: Jess Shaw

OSHC series Supporting all ages in the OSHC service

Tuesday, 14th May | 10:00am - 12:00pm | Zoom | \$85 pp

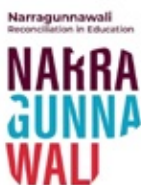
Do you ever find it hard to juggle the diverse needs of children with your OSHC setting? Come and learn different ways of critically reflecting on your current approaches to cater for these ages. Reflect on environments, resources, communication routines and different approaches educators can take to support the wide range of age levels to ensure all children are catered for at the service.

Facilitated by: Benjamin Goudie

Narragunnawali Reconciliation in schools and early learning in practice

Tuesday, 28th May | 10:00am - 1:00pm | Zoom | \$130 pp

Are you one of the many schools and early years services that are interested in preparing a Reconciliation Action Plan (RAP). This session is perfect for you if you have recently embarked on your reconciliation journey and are looking for support and advice, or you have completed your RAP and would be keen to share ideas and inspiration with other educators. We look forward to meeting you for an exciting morning reflecting, exploring and inspiring you in your reconciliation journey!



**Facilitated by: Gloria Lalor-Mundine, Jess Shaw and special guest
Natalie Gentle, Education Project Officer, Reconciliation SA**

Circle of SecurityTM Classroom

For
educators



7th September 2023 - 26th October 2023 (Thursdays)

4:00pm - 5:30pm | Zoom | \$495 pp includes the facilitator, all hand-outs and resources for the 8 sessions

Facilitated by: Heidi Matthews | For enquiries, phone 8234 5219 | Register via gowriesa.org.au

The Circle of Security Classroom (COSC) Approach is designed to enhance our abilities to form secure relationships, and offers critical organising principles from attachment theory to improve confidence and competence in building relationships.



For further information on COSC,
scan the QR code

For directors &
educational
leaders

Navigating your team through the New Learning Frameworks

Join us to hear everything you need to know as a leader about v2.0 of the learning frameworks, and to explore strategies for leading your team through these curriculum changes.

You will come away from the session being able to identify key changes to the new learning frameworks with a draft QIP entry to use when implementing the changes at your site and ideas to engage your staff in phase v2.0.

Monday, 14th August | 1:30pm - 4:30pm | Blended | \$99 pp

Wednesday, 18th October | 9:30am - 12:30pm | Blended | \$99 pp

Wednesday, 22nd November | 9:30am - 12:30pm | Blended | \$99 pp

Monday, 5th February | 1:30pm - 4:30pm | Blended | \$99 pp

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Events calendar



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